

## Addendum to the Behaviour Management Policy September 2020

**This addendum has been written in response to the full opening of school, after lockdown, September 2020**

### **Introduction**

The aim of this addendum is to:

- ensure the safety of all children and adults working in school
- provide clear expectations of behaviour
- clarify sanctions in response to any deliberate breaches of behaviour

A very clear and detailed Operational Risk Assessment for school opening, full time, to all children, is in place. This has been shared in full with all staff. Its contents are mandatory for all adults working within school to ensure, to the best of our ability, the health and safety of all children and staff in the building in order to keep school Covid safe.

Therefore the expectations for behaviour, as stated in the school Behaviour and Management policy 2020, remain in place.

**However**, in addition to this, **all children are expected to practice social distancing at all times**, including, on the way to school, within the classroom, in the playground and on the way home.

All children have been placed in year group bubbles with their class teacher and teaching assistant. **It is of utmost importance that they integrity of these bubbles is not compromised.** The running of the school day has been carefully planned to ensure, to the best of our ability, that children from different bubbles do not mix. This includes staggered starts at the beginning and end of the day, separate playtimes and lunch arrangements. Hand washing, sanitising and cleaning will be the main prevention strategies for keeping everyone safe. Every classroom has a respiratory station and a hand sanitising station. All children will be expected and encouraged to practice good personal hygiene measures, in particular frequent hand washing. Teachers will constantly remind children of these measures throughout the day.

### **Managing breeches of the behaviour during Covid**

If a child breaks the rules during morning school then they would miss 5 minutes of their play time. This could be standing on the wall or remaining in class with the teacher.

At lunchtime the child would again miss 5 minutes playtime and stand on the wall. If the behaviour is repeated then the child would be brought into school and remain with a member of the SLT.

While the children are in class, if a child continues to exhibit poor behaviour, which impacts on the learning of the rest of the class, then a member of the Senior Leadership Team will be sent for. The SLT will talk to the child and decide the most appropriate action.

In the event of a serious breach of these expectations, the child's parents will be informed and a risk assessment carried out to see if it is safe for the child to remain in school, under the current situation.

Example of serious breaches would be:

- deliberately ignoring social distancing
- deliberately touching and taunting another child
- biting
- spitting
- fighting
- physical aggression to staff and children
- any behaviour that makes another person unsafe

**G. C. Taylor Deputy Headteacher September 2020**