# **Non-negotiables for Writing Years 1-6**

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| **By the end of Year 1**  | **By the end of Year 2**  | **By the end of Year 3**  | **By the end of Year 4**  | **By the end of Year 5 and in Year 6**  |
| * **Rehearse sentences**

**out loud before writing*** **Use phonics to segment**
* **(Finger) spaces between words**
* **Start sentences with**

**capital letters*** **End sentences with**

**full stops*** **Capital letter ‘I’ for the personal pronoun ‘I’**
* **Re-read every**

**sentence to check it makes sense*** **Handwriting and**

**presentation – in line with school policy** | **As previous and:** * **Capital letters for names of people, places, days of the week and months of the year**
* **Correct use of question marks and exclamation marks**
* **Correct spelling of taught common exception words and high frequency words**
* **Proof-read to check for errors**
* **Handwriting and**

**presentation – in line with school policy** | **As previous and:** * **Commas in a list**
* **Commas in a**

**sentence where the subordinate clause appears first*** **Consistent use of tense**
* **Correct use of the determiners ‘a’ and**

**‘an’*** **Correct spelling of taught words/patterns, including apostrophes for contraction and singular possession**
* **Handwriting and**

**presentation – in line with school policy** | **As previous and:** * **Commas to mark**

**clauses and after fronted adverbials*** **Correct use of speech punctuation**
* **Correct use of**

**Standard English verb inflections*** **Paragraphs to organise**
* **Correct spelling of taught words from Y3/4 word list.**
* **Handwriting and**

**presentation – in line with school policy** | **As previous and:** * **Use a variety of sentence structures**
* **Proof-read to check for:**
	+ **spelling;**
	+ **grammar;**
	+ **punctuation**

**.,A,?, !, “ “;** * + **correct use of**

**tense;** * + **Consistent subject/verb agreement.**
* **Correct spelling of taught words from**

**Y5/6 word list*** **Handwriting and**

**presentation – in line with school policy** |