# **Non-negotiables for Writing Years 1-6**

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| **By the end of Year 1** | **By the end of Year 2** | **By the end of Year 3** | **By the end of Year 4** | **By the end of Year 5 and in Year 6** |
| * **Rehearse sentences**   **out loud before writing**   * **Use phonics to segment** * **(Finger) spaces between words** * **Start sentences with**   **capital letters**   * **End sentences with**   **full stops**   * **Capital letter ‘I’ for the personal pronoun ‘I’** * **Re-read every**   **sentence to check it makes sense**   * **Handwriting and**   **presentation – in line with school policy** | **As previous and:**   * **Capital letters for names of people, places, days of the week and months of the year** * **Correct use of question marks and exclamation marks** * **Correct spelling of taught common exception words and high frequency words** * **Proof-read to check for errors** * **Handwriting and**   **presentation – in line with school policy** | **As previous and:**   * **Commas in a list** * **Commas in a**   **sentence where the subordinate clause appears first**   * **Consistent use of tense** * **Correct use of the determiners ‘a’ and**   **‘an’**   * **Correct spelling of taught words/patterns, including apostrophes for contraction and singular possession** * **Handwriting and**   **presentation – in line with school policy** | **As previous and:**   * **Commas to mark**   **clauses and after fronted adverbials**   * **Correct use of speech punctuation** * **Correct use of**   **Standard English verb inflections**   * **Paragraphs to organise** * **Correct spelling of taught words from Y3/4 word list.** * **Handwriting and**   **presentation – in line with school policy** | **As previous and:**   * **Use a variety of sentence structures** * **Proof-read to check for:**   + **spelling;**   + **grammar;**   + **punctuation**   **.,A,?, !, “ “;**   * + **correct use of**   **tense;**   * + **Consistent subject/verb agreement.** * **Correct spelling of taught words from**   **Y5/6 word list**   * **Handwriting and**   **presentation – in line with school policy** |