



## Promoting British Values at St. Paul's C.E. Primary School

At St. Paul's C.E. Primary School we uphold and teach pupils about British Values. The Government set out its definition of British values in the 2011 Prevent Strategy and in 2014 the DfE reiterated the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values all come under the Spiritual, Moral, Cultural and Social curriculum, as well as through Social and Emotional Aspects of Learning (SEAL), Understanding the World (UW) in the Early Years and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

St. Paul's takes opportunities to actively promote British Values through collective worship and whole school systems.

At St. Paul's C.E. Primary School these values are enforced regularly and in the following ways:

### Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through the Pupil Voice questionnaire. Through this they are able to give their views and opinions on all aspects of school life. The Children and Families Officer follows up any issues raised from the questionnaire.

### The Rule of Law:

The importance of rules and laws, whether they are those that govern class or school, are consistently reinforced throughout the school day. All pupils and parents sign the Home/ School agreement at the beginning of the school year.

Children and parents are aware of our Behaviour policy and the sanctions/consequences that are used if children disregard this. The Behaviour policy is shared with children to ensure they understand the reasons for the consequence.

Pupils are taught the value and reasons behind laws, that they govern us and protect us, the responsibilities this involves and consequences when laws are broken. We have visits from the Police and Fire Service to help reinforce this message. Transition work between classes and key stages prepares pupils for expectations when moving through school and on to high schools.

To encourage and promote good behaviour, attitude and work, we have a reward system. We are committed to praising children's efforts, whether it's informally, individually, during group work, in front of the whole class or the whole school. Children are rewarded not only for achievement, but also for meeting expectations in behaviour around the school. Children receive verbal praise as well as stickers and praise slips. Certificates are awarded at our Friday Celebration Assemblies. We also have a 'Kindness Tree' where children are awarded a 'Kindness Leaf' to add to the tree for any acts of kindness seen during the school day.

The attendance trophy is awarded during assembly on Monday to the class who has the best attendance from the previous week.

### Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the safe environment and planned curriculum. Our school promotes a calm environment leaving children free to learn and express their opinions.

The secure Safeguarding procedures are designed to support children. Pupils are given the freedom to make choices, for example choosing to participate in extra –curricular clubs.

### Mutual Respect:

Part of our school ethos is based on core values such as 'respect' and 'responsibility' and these values determine how we live as a community at St. Paul's C.E. Primary school. As part of Enrichment each week, children from Years 1 – 6 take part in dedicated sessions focusing on the Social, Moral, Spiritual and Cultural programme.

### Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society. We use opportunities such as the Olympics, the World Cup and other international festivals to study and learn about life and culture in other countries and continents. When appropriate displays will celebrate diversity and celebrate all faiths. We also use weekly assemblies as an opportunity to learn about other cultures, faiths and beliefs.

We study the different world faiths identified through the Salford RE syllabus and learn about their customs, practices and celebrations.

At St. Paul's C.E. Primary School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including extremist views.