



Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Please note blue typed text indicates initiatives which were either added during the course of 2017/2018 year or will be put into place for the following year, see RAG rating to confirm which is which. Green typed text indicates initiatives which were either added during the course of 2018/2019 year or will be put into place for next year.

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
2016/2017 - £ 8,762	2016/2017 - £8,762		31/03/2017
2017/2018 - £13,829	2017/2018 - £7,760		31/03/2018
2018/2019 - £17,557	2018/2019 - £ 8,548		26/04/2019

School Principles for PE and Sport Premium Grant Spend

The physical and psychological well-being of each child is important to us whatever their ability. We aim to equip every child with the correct resources for them to reach their full potential in PE and School Sport. We place a huge emphasis on developing skills across a wide range of sports and physical activities and provide the relevant guidance to advancing these both in and outside of school via local clubs.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

Web Link(s) to School Sport Premium Statements:

Review and reflect on key achievements to date:

- PE Lead completed Level 5 Certificate in Primary School Physical Education Specialism.
- WOW Walk to School Scheme has seen 40% increase in children walking to school at least twice a week.
- PE Lead iPad and purchase of PE Passport has made whole school assessment in PE more thorough and readily available for Ofsted inspection. PE Passport found not as useful and practical as initially planned so cancelled. A more fitting method of assessment based on the new Ofsted framework is being developed currently. iPad still used regularly as an evidence and assessment tool.
- Joint mini-bus with St. Paul's has made travelling to Level 2 competitions easier and resulted in St Paul's attending more Salford wide competitions this year.
- Paying into SSP Bronze Membership has enabled a continuation of PD for PE Lead and kept up to date with regular Salford Level 2 sports competitions and training days.
- Purchase of PE kits for children on Pupil Premium has ensured all children in school have a PE kit.
- Running track built around the perimeter of school field for athletics use did not happen. School now has access to Salford City Football club to complete the daily milk and cross country. The school field will continue to be used on sports day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Priorities: (Objectives of the funding) 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport	RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1 Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<i>Continue to use WOW Walk to School Scheme to get more children walking to School weekly.</i>	<ul style="list-style-type: none"> • <i>Children's badges</i> • <i>Data on Travel Tracker</i> • <i>Less congestion outside school</i> 	<i>Free with SSP Link</i>	<p><i>20% of children who usually come to school in a car now walk to school or park and stride at least 1 day a week and receive badges to evidence this.</i></p> <p><i>School is a safer place in the morning as there are fewer cars directly outside the school gates.</i></p>				
<i>Target those children less active and invite them to a Fit-Club once a week where they get to try a new activity/sport each session and also speak about healthy lifestyles, diet and nutrition.</i>	<ul style="list-style-type: none"> • <i>Participation rates</i> • <i>Pupil discussion</i> 	<i>HLTA Sports Coach</i>	<p><i>Targeted pupils increase participation rates in other sports clubs.</i></p> <p><i>Targeted pupils are more enthusiastic towards PE.</i></p> <p><i>Targeted pupils begin to be picked for sports teams.</i></p> <p><i>THIS WILL BE A MAIN PRIORITY FOR 19/20</i> <i>Smaller groups for next year (6) lowest ability per class picked based on assessment data using PE Passport. Changed every half term. Those pupils picked should improve in multi-skills which will transfer into other areas of PE and be evidence by their end of unit assessment.</i></p>				

<p>Parental engagement, 6 week fitness class for parent's to attend.</p>	<ul style="list-style-type: none"> • Parental feedback 	<p>HLTA Sports Coach</p>	<p>Children of participating parents begin to attend sports clubs.</p> <p>Parents look for other classes outside of school once interested.</p> <p>THIS WILL BE A MAIN PRIORITTY FOR 19/20</p>				
<p>PE Lead to contribute to PHSE lessons when covering health, nutrition and lifestyle choices.</p>	<ul style="list-style-type: none"> • PE Lead signs PHSE sheets when topic is covered. 	<p>HLTA Sports Coach</p>	<p>PE and PHSE Lead communicate further on how to instill a greater awareness of Health and Well-Being around School.</p> <p>Lessons become planned around this.</p>				
<p>Children choose sports clubs they are interested in.</p>	<ul style="list-style-type: none"> • School Sports Crew log book • Sports Leaders folder 	<p>HLTA Sports Coach</p>	<p>Higher participation rates from children who don't regularly attend due to them having a voice.</p> <p>More variety in clubs, something for everyone.</p>				
<p>Children to complete daily mile around Salford City's ground every single day after lunch, managed by staff.</p>	<ul style="list-style-type: none"> • Photo Evidence • Children becoming visibly fitter 	<p>ALL STAFF</p>	<p>Children increase their cardiovascular endurance which is evidenced through tracking daily mile laps each day of certain children.</p> <p>St. Paul's children more competing at Level 2 events due to their increased fitness levels and ability to persevere when tired.</p>				

Key Priority 2 Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<i>Encourage higher attendance in after-school sports clubs by inviting a different class every half-term.</i>	<ul style="list-style-type: none"> Attendance registers 	HLTA Sports Coach	<p><i>Increased % of participation due to individual classes being given priority.</i></p> <p><i>All children receiving a fair chance of attending a sports club.</i></p> <p><i>Each child gets a good standard of coaching for a whole half term.</i></p> <p><i>THIS WILL BE A MAIN PRIORITY FOR 19/20</i></p> <p><i>This was implemented in 2017/2018 and had mixed results so in the 2018/2019 year we reverted back to mixed year groups at after-school clubs and numbers have remained very high.</i></p>				
<i>PE kits provided for PP children and kept in school.</i>	<ul style="list-style-type: none"> Pupil Premium Lead records 	£500	<p><i>No child is missing out due to lack of kit.</i></p> <p><i>Children who regularly don't have a kit can now attend after-school clubs too using the same kit as it is kept in school.</i></p>				
<i>Strengthen School-Club Links and feed children through.</i>	<ul style="list-style-type: none"> Email/physical contact with Local clubs 	HLTA Sports Coach	<p><i>More children receiving outside coaching as well as PE and School Sport to enhance their abilities.</i></p> <p><i>Increase participation in regular physical activity.</i></p>				
<i>Hold a Sports Week with an opportunity to experience a new sport each day.</i>	<ul style="list-style-type: none"> Pictures, videos, newsletter to Parents and information on Website 	HLTA Sports Coach	<p><i>Great experience for inter-school competitions.</i></p> <p><i>Children experience a wider variety of sport which could spark a new interest.</i></p>				

Key Priority 3 Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<i>PE Lead to complete Level 5 Certificate in Primary School Physical Education Specialism.</i>	<ul style="list-style-type: none"> • <i>Certificate</i> • <i>More thorough Subject Leader folder</i> 	<i>£1000</i>	<p><i>PE Lead is more skilled in managing the curriculum, making sure it involves a broad range of sports and children are receiving the highest quality of PE and School Sport.</i></p> <p><i>More class teachers are teaching PE this year to their own class using PE Leads planning and there is much better communication between staff about how to bring the children's learning on, especially for those of higher and lower ability. All planning includes differentiation for each lesson and the necessary progression of skills.</i></p>				
<i>PE Lead provides training for all members of staff to ensure delivery of PE is consistent throughout School.</i>	<ul style="list-style-type: none"> • <i>Lesson observation</i> • <i>Staff audit</i> • <i>Teacher surveys</i> 	<i>HLTA Sports Coac</i>	<p><i>The quality of PE is consistently good or outstanding across School.</i></p> <p><i>See last point.</i></p>				
<i>Purchase iPad - video/picture data in lessons, especially dance and gymnastics which can be used for assessment at both staff, peer and individual level</i>	<ul style="list-style-type: none"> • <i>Videos/pictures of gymnastic and dance routines</i> • <i>Videos of children performing skills in PE</i> 	<i>£295</i>	<p><i>Video and photo evidence of the work children have done during PE lessons.</i></p> <p><i>There is video/photo evidence of progress made through formative assessment by sharing each week's videos with children and looking at how they have improved over the unit or work.</i></p> <p><i>PE Lead can share evidence with class teachers, which will aid them when they teach their own lesson based on PE Lead planning.</i></p>				

<p><i>Purchase PE Passport App from PE Sports Hub to aid evidence of assessment in PE and provide staff with a variety of lesson plans</i></p>	<ul style="list-style-type: none"> • <i>All evidence on app through photo/video and check box assessment.</i> 	<p><i>£600</i></p>	<p><i>PE Lead has easy way of assessing all children throughout unit of work and storing it on App itself.</i></p> <p><i>Evidence of assessment easily accessed for Ofsted inspection.</i></p> <p><i>Range of lesson plans available for all staff to use covering all sports taught in the national curriculum.</i></p> <p><i>It was decided the PE Passport wasn't used enough to warrant another yearly subscription. Instead formative assessment is now done weekly through lesson plans and summative assessment is done at the end of each unit block or year.</i></p>				
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Key Priority 4 Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Use local coaches to provide extra-curricular activities that current Sports Coach isn't qualified to deliver e.g. Wrestling, Lacrosse, Street Dance.	<ul style="list-style-type: none"> Observations of external deliverers Attendance registers Extra-curricular plan on curriculum map 	£2000 - £3000	<p>The range of extra-curricular opportunities is increased and includes those requested by pupils (School Sports Crew).</p> <p>School Sports Coach attends training to be qualified in these areas and school can continue to provide the children with these sports.</p>				
Purchase new equipment when necessary due to demand or replacing equipment which is broken.	<ul style="list-style-type: none"> Equipment audit in PE store Receipts of purchases or repairs 	£1500 2019/20 SPEND ON EQUIPMENT?	<p>Children have a variety of equipment specific for individual sports and are developing the correct skills necessary for those sports because of this.</p> <p>Equipment is consistently checked for safety which prevents the danger of injury due to unsafe equipment.</p>				
Plans in place to purchase outdoor gym/obstacle equipment which can be used at break and lunchtimes as free play and also for PE lessons like HRF (body control, body weight exercises). (01/03/2019)	<ul style="list-style-type: none"> Equipment present in school grounds Plans and invoice from chosen company Pupil voice, asking children what they think 	£24,728	<p>Children will have more fun and active options at break times.</p> <p>Children will grow in confidence due to trying new skills and learning how to balance better, hold their body weight by hanging and work through a series of obstacles.</p> <p>Children will have raised social skills through the opportunity to play together in different ways.</p> <p>THIS INITIATIVE LINKS TO OUTCOMES 1 AND 2 ALSO.</p>				

Key Priority 5 Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<p>Promote competitive opportunities for all pupils across School in both intra and inter-school formats.</p>	<ul style="list-style-type: none"> Participation rates Program of Level 1 Activity Achieved School Games Awards 	<p>HLTA Sports Coach</p>	<p>Participation rates in competitive sport are sustained at a high level.</p> <p>Children are experiencing competitive sport regularly at intra-school level and are therefore more confident at inter-school competitions.</p>				
<p>Pay into Salford School Sports Partnership (Bronze Package) to attend inter-school competitions all year round, and get further CPD for staff.</p>	<ul style="list-style-type: none"> Attendance at competitions on SSP calendar Pictures PE Lead attendance at PLT Days 	<p>£625</p>	<p>Children have greater opportunity to experience competitive sport at inter-school level.</p> <p>More links with other schools for friendly purposes in football, girl's football and basketball etc.</p> <p>PE Lead is kept up-to-date with what's going on at other schools in regards to PE and School Sport.</p>				
<p>Fund Mini-bus to transport pupils to and from Level 2 competitions and school fixtures or off-site extra-curricular activities. PE Lead to gain mini-bus license.</p>	<ul style="list-style-type: none"> School owns or share Mini-bus PE Lead acquires license 	<p>£1135</p> <p>Petrol - £100</p> <p>Coach hire - £90</p>	<p>More Level 2 competitions are entered due to easy transport.</p> <p>School teams able to play away matches more regularly.</p> <p>Extra-curricular activities like rock climbing and water sports more accessible.</p>				

<p>Achieve minimum of Silver School Games Award by entering Salford wide competitions as well as EIP Cluster events and getting specialist coaches into school like MUFC and Salford Reds to develop club links.</p>	<ul style="list-style-type: none"> • School Games Silver Award • Certificate from Club or end of unit competition like Y3&4 Touch Rugby Festival at A. J. Bell Stadium or Football at The Cliff. 	<p>HLTA Sports Coach</p>	<p>Children enjoy more sports competitions and are exposed to more competitive environments in Salford wide competitions where the ability level tends to be a lot higher.</p> <p>Children are enthused by outside coaches coming in from big clubs they recognise like MUFC and Salford Reds.</p> <p>More chances to compete in other Level 2 competitions at home grounds of clubs like A. J. Bell Stadium and The Cliff Training Ground.</p> <p>We achieved Silver for 2017/2018 and Gold for 2018/2019!</p>				
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It should be noted that the School employs a HLTA Sports Coach for 2 days a week to deliver the majority of PE lessons and after-school clubs. They are also the PE Lead and therefore oversee planning for all other PE lessons and provide training and support for other staff. Additionally they communicate with other schools to organise Level 2 competitions, both within our Cluster and Salford wide. Everything marked as 'HLTA Sports Coach' is covered as part of their annual salary. If there is any excess Sport Premium Funding it contributes towards the HLTA Sports Coach's salary and each year the school then provide the rest. The HLTA Sports Coach is not used for PPA cover.

Using pupil voice to see what works with the children and what doesn't, especially in terms of extra-curricular clubs has had a huge impact on the development of PE and School Sport at our school. We have a fantastic 'School Sports Crew' who act as a voice for the rest of the children in their class. They then pass the comments and other relevant information onto the PE Lead during their half-term meeting who then uses this to improve the quality and management of after-school and lunchtime sports clubs. Allowing the pupils to have a voice and them then see what they have asked for put into action has developed a great relationship between staff and pupils, strengthening trust which has had positive impacts on behavior, attendance of clubs and performance due to them taking part in sports they really want to learn about.