



Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

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| Amount of Grant Received £8,762 | Amount of Grant Spent £8,762 | Additional spend on PE and School Sport | Date 31/03/2017 |
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School Principles for PE and Sport Premium Grant Spend

The physical and psychological well-being of each child is important to us whatever their ability. We aim to equip every child with the correct resources for them to reach their full potential in PE and School Sport. We place a huge emphasis on developing skills across a wide range of sports and physical activities and provide the relevant guidance to advancing these both in and outside of school via local clubs.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

Web Link(s) to School Sport Premium Statements:

Key Priorities: (Objectives of the funding)

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Key Priority 1 Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

| Actions and strategies | Evidence | Cost | Outcomes, Impact and sustainability | Progress (RAG) | | | |
|--|---|--------------------|--|----------------|-------|-------|-------|
| | | | | Baseline 16-17 | 17-18 | 18-19 | 19-20 |
| Continue to use WOW Walk to School Scheme to get more children walking to School weekly. | <ul style="list-style-type: none"> • Children's badges • Data on Travel Tracker • Less congestion outside school | Free with SSP Link | <p>20% of children who usually come to school in a car now walk to school or park and stride at least 1 day a week and receive badges to evidence this.</p> <p>School is a safer place in the morning as there are fewer cars directly outside the school gates.</p> | | | | |

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| Target those children less active and invite them to a Fit-Club once a week where they get to try a new activity/sport each session and also speak about healthy lifestyles, diet and nutrition. | <ul style="list-style-type: none"> Participation rates Pupil discussion | HLTA Sports Coach | <p>Targeted pupils increase participation rates in other sports clubs.</p> <p>Targeted pupils are more enthusiastic towards PE.</p> <p>Targeted pupils begin to be picked for sports teams.</p> <p>THIS WILL BE A MAIN PRIORITY FOR 17-18</p> | | | | |
| Parental engagement, 6 week fitness class for parent's to attend. | <ul style="list-style-type: none"> Parental feedback | HLTA Sports Coach | <p>Children of participating parents begin to attend sports clubs.</p> <p>Parents look for other classes outside of school once interested.</p> <p>THIS WILL BE A MAIN PRIORITY FOR 17-18</p> | | | | |
| PE Lead to contribute to PHSE lessons when covering health, nutrition and lifestyle choices. | <ul style="list-style-type: none"> PE Lead signs PHSE sheets when topic is covered. | HLTA Sports Coach | <p>PE and PHSE Lead communicate further on how to instill a greater awareness of Health and Well-Being around School.</p> <p>Lessons become planned around this.</p> | | | | |
| Children choose sports clubs they are interested in. | <ul style="list-style-type: none"> School Sports Crew log book Sports Leaders folder | HLTA Sports Coach | <p>Higher participation rates from children who don't regularly attend due to them having a voice.</p> <p>More variety in clubs, something for everyone.</p> | | | | |

Key Priority 2 Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

| Actions and strategies | Evidence | Cost | Outcomes, Impact and sustainability | Progress (RAG) | | | |
|---|--|-------------------|--|----------------|-------|-------|-------|
| | | | | Baseline 16-17 | 17-18 | 18-19 | 19-20 |
| Encourage higher attendance in after-school sports clubs by inviting a different class every half-term. | <ul style="list-style-type: none"> Attendance registers | HLTA Sports Coach | <p>Increased percentage of participation due to individual classes being given priority.</p> <p>All children receiving a fair chance of attending a sports club.</p> | | | | |

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| | | | Each child gets a good standard of coaching for a whole half term. THIS WILL BE A MAIN PRIORITY FOR 17-18 | | | | |
| Children on pupil premium having a school bought PE Kit kept in school. | <ul style="list-style-type: none"> Pupil Premium Lead records | Funding via PP funding | No child is missing out due to lack of kit. Children who regularly don't have a kit can now attend after-school clubs too using the same kit as it is kept in school. | | | | |
| Strengthen School-Club Links and feed children through. | <ul style="list-style-type: none"> Email/physical contact with Local clubs | HLTA Sports Coach | More children receiving outside coaching as well as PE and School Sport to enhance their abilities. More children participating in regular physical activity. | | | | |
| Hold a Sports Week where each day there is opportunities to experience a different sport. | <ul style="list-style-type: none"> Pictures, videos, newsletter to Parents and information on Website | HLTA Sports Coach | Great experience for inter-school competitions. Children experience a wider variety of sport which could spark a new interest. | | | | |

Key Priority 3 Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

| Actions and strategies | Evidence | Cost | Outcomes, Impact and sustainability | Progress (RAG) | | | |
|--|--|-------------------|--|----------------|-------|-------|-------|
| | | | | Baseline 16-17 | 17-18 | 18-19 | 19-20 |
| PE Lead to complete Level 5 Certificate in Primary School Physical Education Specialism. | <ul style="list-style-type: none"> Certificate More thorough Subject Leader folder | £1000 | PE Lead is more skilled in managing the curriculum, making sure it involves a broad range of sports and children are receiving the highest quality of PE and School Sport. | | | | |
| PE Lead provides training for all members of staff to ensure delivery of PE is consistent throughout School. | <ul style="list-style-type: none"> Lesson observation Staff audit Teacher surveys | HLTA Sports Coach | The quality of PE is consistently good or outstanding across School. | | | | |

| Key Priority 4 Increasing the range of sports and activities on offer | | | | | | | |
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| Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities | | | | | | | |
| Actions and strategies | Evidence | Cost | Outcomes, Impact and sustainability | Progress (RAG) | | | |
| | | | | Baseline 16-17 | 17-18 | 18-19 | 19-20 |
| <i>Use local coaches to provide extra-curricular activities that current Sports Coach isn't qualified to deliver e.g. Wrestling, Lacrosse, Street Dance</i> | <ul style="list-style-type: none"> • Observations of external deliverers • Attendance registers • Extra-curricular plan on curriculum map | £2000 - £3000 | <p><i>The range of extra-curricular opportunities is increased and includes those requested by pupils (School Sports Crew).</i></p> <p><i>School Sports Coach attends training to be qualified in these areas and school can continue to provide the children with these sports.</i></p> | | | | |
| <i>Purchase new equipment when necessary due to demand or replacing equipment which is broken.</i> | <ul style="list-style-type: none"> • Equipment audit in PE store • Receipts of purchases or repairs | £1500 | <p><i>Children have a variety of equipment specific for individual sports and are developing the correct skills necessary for those sports because of this.</i></p> <p><i>Equipment is consistently checked for safety which prevents the danger of injury due to unsafe equipment.</i></p> | | | | |
| Key Priority 5 Competitive Sport | | | | | | | |
| Ofsted factor: the increase and success in competitive school sports | | | | | | | |
| Actions and strategies | Evidence | Cost | Outcomes, Impact and sustainability | Progress (RAG) | | | |
| | | | | Baseline 16-17 | 17-18 | 18-19 | 19-20 |
| <i>Promote competitive opportunities for all pupils across School in both intra and inter-school formats.</i> | <ul style="list-style-type: none"> • Participation rates • Program of Level 1 Activity • Achieved School Games Awards | HLTA Sports Coach | <p><i>Participation rates in competitive sport are sustained at a high level.</i></p> <p><i>Children are experiencing competitive sport regularly at intra-school level and are therefore more confident at inter-school competitions.</i></p> | | | | |
| <i>Pay into Salford School Sports Partnership (Bronze</i> | <ul style="list-style-type: none"> • Attendance at competitions on SSP calendar | £625 | <i>Children have greater opportunity to experience competitive sport at inter-school level.</i> | | | | |

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| <i>Package) to attend inter-school competitions all year round, and get further CPD for staff.</i> | <ul style="list-style-type: none"> • <i>Pictures</i> • <i>PE Lead attendance at PLT Days</i> | | <p><i>More links with other schools for friendly purposes in football, girl's football and basketball etc.</i></p> <p><i>PE Lead is kept up-to-date with what's going on at other schools in regards to PE and School Sport.</i></p> | | | | |
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It should be noted that the School employs a HLTA Sports Coach for 2 days a week to deliver the majority of PE lessons and after-school clubs. The HLTA Sports Coach is the PE Lead and oversees planning for all other PE lessons. They also provide training and support for other staff as CPD. Additionally they communicate with other schools to organise Level 2 competitions, both within the Irwell EIP Cluster and Salford wide. The Sport PP funding is used to fund the HLTA Sports Coach position and equipment/travel required to implement this plan.

Using pupil voice to see what works with the children and what doesn't, especially in terms of extra-curricular clubs has had a huge impact on the development of PE and School Sport at our school. We have a fantastic 'School Sports Crew' who act as a voice for the rest of the children in their class. They then pass the comments and other relevant information onto the PE Lead during their half-term meeting who then uses this to improve the quality and management of after-school and lunchtime sports clubs. Allowing the pupils to have a voice and them then see what they have asked for put into action has developed a great relationship between staff and pupils, strengthening trust which has had positive impacts on behavior, attendance of clubs and performance due to them taking part in sports they really want to learn about.