

# St Paul's - Provision Pupil Premium April 16 to March 17

## Pupil Premium Grant Expected

Initial Grant                £ 96,080  
Amended October 16   £ 89,640

## % of pupils eligible for Free School Meals (FSM)

	2012	2013	2014	2015
St Paul's (all pupils)	38.3	41.7	41.0	38.1
National average	26.2	26.7	26.6	26.4
Year 6 pupils (KS2)	33.3	37.5	37.5	47.8

Lowest	4th quintile	3rd quintile	2nd quintile	Highest
0.0 - 9.4	9.5 - 15.8	15.9 - 25.5	25.6 - 41.0	41.1 - 87.8

## Provisional Pupil Premium Spend Breakdown 2016/17

Continuation of:

Description	Impact	Costs
TA's to deliver	Support PP children in accessing the curriculum and increase attainment and rates of progress whatever their starting point. Data will show all children make expected progress	£ 63,416
Family and Children's Officer	Support children and families in order to remove barriers to learning. Ensure families have access to the services they require. To improve attendance.	
Dedicated SENCo role	Improve the outcomes for PP children with SEN requirements through specific monitored interventions.	
TLR with responsibility PP children	To identify and support vulnerable children in danger of not making at least expected children. Monitor PP children and improve attainment of PP children	
Provide uniform/book bags on arrival for NRA and current children as necessary	Ensure every PP child has the correct uniform and has pride in themselves and their school. No child to be disadvantaged due to financial difficulties.	£ 1,000
Financial support for trips	Ensure every child is not disadvantaged by having access to a diverse and extended curriculum.	£ 2,500
Breakfast club where appropriate	Improving attendance and timekeeping for PP identified children.	£ 2,820

New Initiatives:-

Description	Impact	Costs
Dedicated teacher for 2 days week in Y6	Narrow the gap for PP children – Increased standards in reading, writing and maths in Year 6	£ 19,763
HLTA 2 days EYFS/KS1	Provide speech and language. Aim to reduce the number of referrals to SALT. Pupils in EYFS able to speak more clearly and improve their reading/writing.	