

Best Value Statement

The Governors of St Paul C of E Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- *regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;*
- *monitor outcomes and **compare** performance with similar schools and within the school;*
- ***consult** appropriate stakeholders before major decisions are made; and*
- *promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.*

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

The school has in place a strategy and a set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated. This academic we will focus on the following areas :-

- *Education functions.....Developing a more creative curriculum whilst building upon good standards reached in the teaching and learning of literacy and innumeracy. Continue to work within the ISP framework,*
- *Care of pupilsSchool to maintaining it's strong pastoral care and continue to be fully inclusive as the school community continues to change.*
- *Staffing.....Performance Management linked closely to professional development. Curriculum teams to involve all staff*
- *The school environmentImproved security fencing, clearer signage, develop a garden, create a pleasant classroom environment for each individual cohort. Create a welcoming reception area for parents and visitors.*
- *resourcesCapitation budget linked to the needs of the curriculum, individual curriculum budgets managed by curriculum leaders.*
- *school leadership and managementWorking with Greater Manchester Challenge and Manchester University Dept. of School Leadership t develop school leadership team and school middle managers. A bespoke training package has been put in place and funded through GMC.*
- *financial management....To continue to reduce deficit budget whilst achieving best value in all decisions made*

Signed _____ Name _____ Date _____

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